

Critical

Critical information for immigrants regarding parenting
to promote social inclusion



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Report by DIMITRA Educational Organization

CRITICAL is a 35 months Erasmus+ Strategic Partnership project which aims at developing training materials which can be used to help migrants and refugees to understand different views and perspectives on parenting and health in the host country.

The materials will help them deal with the rules and values regarding parenting in the host country and to improve their health. The project will develop a methodology which facilitates the use of these training materials in the existing context and training opportunities in each of the partners' countries.

AGREEMENT NUMBER

2020-1-SE01-KA204-
077912

START DATE

01.10.2020

DURATION

35 Months



THE OBJECTIVES OF THE PROJECT

The objectives of the project are:

- **To develop a methodology** that facilitates learning of parenting and health aspects in the host country by migrants and refugees
- **To create training materials** in health and parenting
- **To pilot the learning material** and to have mingling with locals, with activities connected to the theoretical content
- **To create an online version** of the training material



The **Critical** project is funded with the support of the **European Commission**.



DELIVERABLES (IO1 –IO2)

IO1: Methodology for the facilitation of connection between immigrants and services in life-long learning

IO1 will include setting up the structure, building stakeholders map, connecting to stakeholders, drafting and finalizing the methodology for continuous life-long learning as part of routine of immigrant parents, connected to: 1) Their language training, 2) Their social orientation, 3) Their everyday life (online version). The methodology will be finalized with guidance on how to use training materials, with its online version.

IO2: Training materials on second language with focus on parenting, health and equality

The evaluations of existing social orientation materials for immigrants in partner countries showed the need to adapt it and add parts with parenting and health information. This would make the materials for learning language and social orientation much more rich and valuable for long run. The materials will be developed specifically for needs of immigrants/refugee parents. The main target group of this IO is immigrant parents and language teachers, educators and experts who is working with the target group and have knowledge about health and parenting and the needs of the target group.

PROJECT BACKGROUND

Parenting is one of the crucial issues when it comes to inclusion. Learning local parenting rules, along with language are key steps of the integration process for all migrants. Yet migrant parents especially mothers also often take on family and childcare obligations which may hamper process of learning. At the same time due to cultural barriers immigrant fathers sometimes are not involved in the parenting process. This creates inequality both on individual and societal level, thus slow down the process of social integration of immigrants group as whole. In average, there is a 24 % difference between male and female employment rate when it comes to non-EU citizens in EU-28 (Eurostat 2014). At the same time Eurostat report 2017 states that there is lower levels of integration of refugee parents (especially mothers) due to need to take care of children.



NEXT STEPS

The research at stage of proposal writing showed the need for cooperation structure between services and immigrants to promote sustainable life-long learning and social inclusion.

The IO1 methodology will provide guidance for educators on how to connect and involve services into the inclusion and learning of migrant parents.

A short summary version of methodology (in the format of guidance) will be translated to partner languages. If stakeholders or educators will show the need for the translation of the whole methodology document it will be translated by request.

The final version of methodology will be spread among stakeholders, educators and immigrant parents with dissemination tools, such as participation at relevant conferences, email campaigns, social media, face-to-face discussions, relevant events, staff meetings.

DELIVERABLES CONTINUED (IO3 –IO4)

IO3: Testing of the training materials and mingling activities

Testing of the materials will include workshops with 20-25 immigrants in each partner country, with evaluation of the materials by both immigrants and trainers, each training will be finished by 2-3 sessions of mingling activities with locals (3-5 locals from each partner country, preferably families or couples), which increases inclusion, gives practical examples and shows how gender equality can work practically in local family (where both father and mother share equal responsibilities).

IO4: Online interacting learning platform

IO4 will be elaborated after the finalization of testing. The online platform will set up all the training materials available for use. It will include elements of language learning and social orientation (embedded in key parenting, health and equality parts), so it could be easily transferred potentially to SFI or other classes.

OUR KICK OFF MEETING

The project's kick off meeting took place online, on the 3rd of December 2020. During the meeting, the partner organizations discussed on the coordination of the foreseen intellectual outputs, project management and quality assurance aspects.

THE PROJECT TEAM



THE PROJECT BRINGS TOGETHER 5 PARTNERS FROM 4 EUROPEAN COUNTRIES, FORMING A TRANSNATIONAL COOPERATION PARTNERSHIP.

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